Cartoon analysis

Self & peer feedback

01 / CHECK THE ANALYSIS

Writer _____ Reviewer _____

Cartoon / topic _____

Read the analysis once for meaning. Read it again with the criteria below. In each rating column write **Y** = clear and convincing, **P** = partly, or **N** = needs work. Use **-** only when a criterion does not apply. Add specific evidence on page 2.

NO.	SUCCESS CRITERION	SELF	PEER
01	**Introduction** I identify the topic and give available source details (artist, title, publication and date) without inventing missing information.		
02	**Focused description** I describe the relevant visual elements and text in a logical order, keeping observation separate from interpretation.		
03	**Message & target** I explain the viewpoint or criticism suggested by the cartoon and identify what or whom it addresses.		
04	**Evidence & techniques** I use specific details to explain how techniques such as exaggeration, symbolism, contrast or irony communicate the message.		
05	**Words & images** Where text is present, I explain how captions, labels or speech interact with the image, rather than merely repeating them.		
06	**Relevant context** Where needed, I connect the cartoon to accurate social or political context and distinguish background knowledge from visible evidence.		
07	**Reasoned evaluation** If the task asks for it, I judge effectiveness with reasons. I distinguish the quality of the cartoon from agreement with its message.		
08	**Structure & language** My paragraphs follow the task. I use appropriate present-tense forms, precise vocabulary and linking words that express real connections.		

Discuss your ratings. A rating is a starting point, not a grade. If you disagree, return to the analysis and explain what would make the point clearer.

From feedback to revision

Be specific about what works. Be precise about the next step.

02 / MAKE THE FEEDBACK USEFUL

Writer _____ Reviewer _____

1 / Keep this strength

Name one effective part of the analysis. Point to a sentence or paragraph and explain why it works.

2 / Develop this point

Find a claim that needs clearer evidence or explanation. Where is it? Which visual detail could support it?

3 / Make this change first

Give one manageable revision step. Be specific: what should be added, removed, reorganized or explained?

4 / My revision plan - completed by the writer

After discussing the feedback, state the change you will make and where you will make it.

Helpful feedback: “In paragraph 3, explain how the oversized chair suggests authority.”
Before you finish: discuss one priority together; then revise and check whether the change answers the task more clearly.